

Number Line Stops

Teacher-led practice with ordering numbers to 120.

1.2.F "order whole numbers up to 120 using place value and open number lines; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LINE STOPS _____

a	48	58	46
b	79	69	67
c	119	99	109

2 FIRST NUMBER _____

a	64	46	54
b	112	120	102
c	78	87	97

HOW TO RUN THIS PAGE

Read every prompt and choice aloud while students mark the page. Students use an imagined open number line to find a missing number, then use tens and hundreds to choose the number that comes first.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LINE STOPS

SAY “Listen as I describe an open number line for each row. Circle the number that could fill the blank between the two numbers I say.”

ROW	SAY	STUDENTS CIRCLE
a	On an open number line, I would write 47, then a blank, then 49. I read 48, 58, and 46. Which number could go in the blank?	48
b	On an open number line, I would write 68, then a blank, then 70. I read 79, 69, and 67. Which number could go in the blank?	69
c	On an open number line, I would write 108, then a blank, then 110. I read 119, 99, and 109. Which number could go in the blank?	109

PART 2 • FIRST NUMBER

SAY “Listen to the three numbers in each row. Circle the number that would come first when we put the numbers in order from least to greatest.”

ROW	SAY	STUDENTS CIRCLE
a	I read 64, 46, and 54. Which number comes first from least to greatest?	46
b	I read 112, 120, and 102. Which number comes first from least to greatest?	102
c	I read 78, 87, and 97. Which number comes first from least to greatest?	78

WHAT TO ACCEPT

Line Stops answers are 48, 69, and 109. First Number answers are 46, 102, and 78; accept a clear circle around only the correct number in each row.