

Number Sign Showdown

Students compare number pairs and show the relationship with comparison symbols.

1.2.G "represent the comparison of two numbers to 100 using the symbols $>$, $<$, or $=$."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	$>$	$<$	$=$
b	$=$	$>$	$<$
c	$>$	$=$	$<$
d	$<$	$>$	$=$

2 WRITE IT _____

HOW TO RUN THIS PAGE

This page gives students repeated chances to compare two numbers and represent the relationship with $>$, $<$, or $=$. Read each comparison aloud, allow thinking time, and have students decide whether the first number is greater than, less than, or equal to the second number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three signs. I will say two numbers for each row. Which sign belongs between the numbers? Circle the sign you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Which sign makes $64 \underline{\hspace{1cm}} 46$ true? The choices are greater-than, less-than, and equal. Circle the sign you choose.	$>$
b	Which sign makes $27 \underline{\hspace{1cm}} 72$ true? The choices are equal, greater-than, and less-than. Circle the sign you choose.	$<$
c	Which sign makes $55 \underline{\hspace{1cm}} 55$ true? The choices are greater-than, equal, and less-than. Circle the sign you choose.	$=$
d	Which sign makes $90 \underline{\hspace{1cm}} 100$ true? The choices are less-than, greater-than, and equal. Circle the sign you choose.	$<$

PART 2 • WRITE IT

SAY “Look at the two empty boxes. In the first box, which sign makes $38 \underline{\hspace{1cm}} 83$ true? Write that sign. In the second box, which sign makes $100 \underline{\hspace{1cm}} 100$ true? Write that sign.”

- Box 1: $<$
- Box 2: $=$

WHAT TO ACCEPT

Circle rows, in order: $>$, $<$, $=$, $<$. Write boxes, in order: $<$, $=$. Accept clearly formed comparison symbols.