

Make Ten Moves

Students use a make-10 path to solve addition and subtraction facts within 20.

1.3.D “apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a 10;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	12	13	14
b	17	16	15
c	8	9	7

2 WRITE IT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each problem aloud, and pause so students can think about making or reaching 10 before they mark an answer. Students first choose answers from a row, then write answers to facts that can be solved by breaking apart a number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each problem and think about how you can make or reach 10 first. Then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Eight plus five. The choices are 12, 13, and 14. Which number is the sum? Circle it.	13
b	Nine plus seven. The choices are 17, 16, and 15. Which number is the sum? Circle it.	16
c	Fourteen take away six. The choices are 8, 9, and 7. Which number is left? Circle it.	8

PART 2 • WRITE IT

SAY “Can you write each answer? In box 1, what is seven plus six? In box 2, what is twelve take away three? In box 3, what is eight plus eight?”

- Box 1 (beside 1): **13**
- Box 2 (beside 2): **9**
- Box 3 (beside 3): **16**

WHAT TO ACCEPT

Circle-row answers are 13, 16, and 8. Accept clearly written numerals 13, 9, and 16 in the three boxes, in order.