

Coin Value Match

Students identify coin values and compare coins using cents.

1.4.A “identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Penny	Nickel	Dime
b	Dime	Nickel	Quarter

2 MATCH VALUES _____

Penny	•	•	10
Nickel	•	•	1
Dime	•	•	25
Quarter	•	•	5

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large words and numbers. Students show coin relationships by circling, then match each coin name to its value in cents.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Look at the coin names in the row, then circle the coin that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Five pennies have the same value as which coin?	Nickel
b	Two nickels have the same value as which coin?	Dime

PART 2 • MATCH VALUES

SAY “Each number tells how many cents a coin is worth. Can you draw a line from each coin name to the number that shows its value?”

- **Penny** matches **1**
- **Nickel** matches **5**
- **Dime** matches **10**
- **Quarter** matches **25**

WHAT TO ACCEPT

Circle Nickel in the first row and Dime in the second row. Match Penny to 1, Nickel to 5, Dime to 10, and Quarter to 25.