

Coin Value Code

Students connect familiar coin names to amounts written with the cent symbol.

1.4.B “write a number with the cent symbol to describe the value of a coin; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	1¢	5¢	10¢
b	1¢	10¢	25¢
c	10¢	25¢	50¢

2 WRITE IT _____

Nickel	
Penny	
Dime	

HOW TO RUN THIS PAGE

Before starting, model a coin value not used on the sheet, such as a half-dollar written as 50¢. Read every choice aloud, then have students show each coin's value by circling or writing a number followed by the cent symbol.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will name a coin and read the choices. Listen for the coin's value, then circle the number with the cent symbol that matches it.”

ROW	SAY	STUDENTS CIRCLE
a	A penny has a value in cents. The choices are 1¢, 5¢, and 10¢. Which number with a cent symbol shows the value of a penny? Circle it.	1¢
b	A dime has a value in cents. The choices are 1¢, 10¢, and 25¢. Which number with a cent symbol shows the value of a dime? Circle it.	10¢
c	A quarter has a value in cents. The choices are 10¢, 25¢, and 50¢. Which number with a cent symbol shows the value of a quarter? Circle it.	25¢

PART 2 • WRITE IT

SAY “I will read the coin name beside each box. What number and cent symbol show that coin's value? Write them in the box.”

- Box 1 (beside Nickel): **5¢**
- Box 2 (beside Penny): **1¢**
- Box 3 (beside Dime): **10¢**

WHAT TO ACCEPT

Circle-row answers are 1¢, 10¢, and 25¢. In the boxes, accept 5¢ for nickel, 1¢ for penny, and 10¢ for dime, with the cent symbol after the numeral, not a dollar sign.