

Coin Count Quest

Teacher-led coin matching and value counting practice.

1.4 "Number and operations. The student applies mathematical process standards to identify coins, their values, and the relationships among them in order to recognize the need for monetary transactions. The student is expected to: identify U.S..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COINS _____

penny	•	•	10¢
nickel	•	•	1¢
dime	•	•	25¢
quarter	•	•	5¢

2 WRITE CENTS _____

HOW TO RUN THIS PAGE

Read each part aloud while students point, draw lines, circle, or write in the boxes. Students match coin names to values, then use coin values to count collections and write totals with the cent symbol.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH COINS

SAY “Draw a line from each coin name on the left to the amount it is worth on the right. Listen as I read the coin names and amounts, then find each match.”

- **penny** matches **1¢**
- **nickel** matches **5¢**
- **dime** matches **10¢**
- **quarter** matches **25¢**

PART 2 • WRITE CENTS

SAY “In the first box, you have 4 pennies, 2 nickels, and 2 dimes. Count the pennies by twos, the nickels by fives, and the dimes by tens, then write the total with a cent sign. In the second box, you have 3 pennies, 1 nickel, and 3 dimes. What is the total value? Write it with a cent sign.”

- Box 1: **34¢**
- Box 2: **38¢**

WHAT TO ACCEPT

Match lines: penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢. Accept 34¢ and 38¢, with the cent sign placed after the number.