

Count Around Corners

Students say number sequences forward and backward, then mark or write the next part of each count.

1.5.A "recite numbers forward and backward from any given number between 1 and 120;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEXT _____

a	49	46	50
b	64	61	60
c	100	97	101

2 WRITE IT _____

76	
114	
30	

HOW TO RUN THIS PAGE

Read each counting path aloud and have students say the numbers with you before they mark the page. Listen for students to keep numbers in order as they count forward and backward from different starting numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEXT

SAY “For each row, say the counting path with me. Then listen as I read the choices and circle the number that belongs in the count.”

ROW	SAY	STUDENTS CIRCLE
a	If you count forward from 47, you say 47, 48. I see 49, 46, and 50. Which number comes next?	49
b	If you count backward from 63, you say 63, 62. I see 64, 61, and 60. Which number comes next?	61
c	If you count forward from 98, you say 98, 99. I see 100, 97, and 101. Which number comes next?	100

PART 2 • WRITE IT

SAY “At the first box, can you count backward from 76 and write the fourth number you say? At the second box, can you count forward from 114 and write the fourth number you say? At the third box, can you count backward from 30 and write the fourth number you say?”

- Box 1 (beside 76): **73**
- Box 2 (beside 114): **117**
- Box 3 (beside 30): **27**

WHAT TO ACCEPT

Circle-row answers are 49, 61, and 100. In the boxes, accept 73, 117, and 27 when students also say the counting sequence in order.