

Ten Jump

Students find numbers that are 10 less and 10 more.

1.5.C “use relationships to determine the number that is 10 more and 10 less than a given number up to 120;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEN LESS _____

a	73	53	63
b	80	100	90
c	117	97	107

2 TEN MORE _____

26	•	•	89
79	•	•	115
105	•	•	36

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark the page. Students use the pattern that the ones digit stays the same when they move 10 more or 10 less.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEN LESS

SAY “Listen to each question and look at the three numbers in the row. Circle the number that is 10 less.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are 73, 53, and 63. What number is 10 less than 63? Circle it.	53
b	The choices are 80, 100, and 90. What number is 10 less than 90? Circle it.	80
c	The choices are 117, 97, and 107. What number is 10 less than 117? Circle it.	107

PART 2 • TEN MORE

SAY “Look at the numbers on the left and the numbers on the right. For each number on the left, find the number that is 10 more and draw a line to it.”

- **26** matches **36**
- **79** matches **89**
- **105** matches **115**

WHAT TO ACCEPT

Circle 53, 80, and 107. Match 26 to 36, 79 to 89, and 105 to 115.