

Shape Clue Hunt

Students identify features that tell what a flat shape is, not features that can change.

1.6.B “distinguish between attributes that define a two-dimensional or three-dimensional figure and attributes that do not define the shape;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a		red	big
b	blue		small
c		green	big

2 MATCH SIDES

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, then have students circle or connect their answers. Students should notice that a shape can change in color or size and still be the same shape, while its straight sides help tell what shape it is.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “A shape can change in some ways and still be the same shape. An oval can be tiny or green and still be an oval. For each row, which choice tells what shape it is?”

ROW	SAY	STUDENTS CIRCLE
a	The choices are three, red, and big. Which choice shows how many straight sides a triangle has?	3 dots
b	The choices are blue, four, and small. Which choice shows how many straight sides a square has?	4 dots
c	The choices are five, green, and big. Which choice shows how many straight sides a pentagon has?	5 dots

PART 2 • MATCH SIDES

SAY “Each flat shape has a number of straight sides. Can you draw a line from each shape to the dots that show its number of straight sides?”

- **triangle** matches **3 dots**
- **square** matches **4 dots**
- **pentagon** matches **5 dots**

WHAT TO ACCEPT

Circle 3 for triangle, 4 for square, and 5 for pentagon. Match triangle to 3 dots, square to 4 dots, and pentagon to 5 dots.