

Shape Side Hunt

Listen for sides, vertices, equal sides, and right angles.

1.6.D "identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons and describe their attributes using formal geometric language;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 DRAW LINES _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large shapes before they mark. A side is a straight edge, and a vertex is a corner where two sides meet. Use the words side, vertex, equal sides, right angles, and rhombus as you talk about the shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the number and kind of sides and vertices. Look at all three shapes in each row before you choose. Circle one shape for each question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the square, rectangle, and triangle. Which shape has three straight sides and three vertices? Circle it.	triangle
b	Look at the square, rectangle, and diamond. Which shape has four right angles, two long sides, and two short sides? Circle it.	rectangle
c	Look at the diamond, square, and rectangle. Which shape has four equal sides and four right angles? Circle it.	square

PART 2 • DRAW LINES

SAY “Start with the top shape on the left. Which shape on the right has no straight sides and no vertices? Draw a line. Next, which shape on the right is a rhombus with four equal sides and four vertices but no right angles? Draw a line. Last, which shape on the right has six straight sides and six vertices? Draw a line.”

- **circle** matches **circle**
- **diamond** matches **diamond**
- **hexagon** matches **hexagon**

WHAT TO ACCEPT

Circle row answers are triangle, rectangle, and square. For the matching section, accept lines from circle to circle, diamond to diamond, and hexagon to hexagon. Treat the diamond shape as a rhombus for this activity.