

Share Spotters

Students identify paper models that show halves, fourths, and non-examples.

1.6.H “identify examples and non-examples of halves and fourths.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	HALF	FOURTH	NOT
b	HALF	FOURTH	NOT
c	HALF	FOURTH	NOT
d	HALF	FOURTH	NOT

2 WRITE A LETTER _____

HOW TO RUN THIS PAGE

Before class, prepare six paper rectangles divided as described in the prompts. Use an extra paper divided into six equal parts to review that equal means the same size. Show one paper at a time while students mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the paper I hold up for each row. I will read the words HALF, FOURTH, and NOT. Which word names the way the paper is split? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at paper 1. It is split into two parts that are the same size. I will read the choices: HALF, FOURTH, NOT. Which word names it? Circle the word.	HALF
b	Look at paper 2. It is split into four parts that are the same size. I will read the choices: HALF, FOURTH, NOT. Which word names it? Circle the word.	FOURTH
c	Look at paper 3. It is split into two parts, but one part is bigger. I will read the choices: HALF, FOURTH, NOT. Which word names it? Circle the word.	NOT
d	Look at paper 4. It is split into two parts that are the same size. I will read the choices: HALF, FOURTH, NOT. Which word names it? Circle the word.	HALF

PART 2 • WRITE A LETTER

SAY “For these boxes, write H for half, F for fourth, or N for not a half or fourth. For box 1, paper 5 has four parts, but one is smaller. Which letter should you write? For box 2, paper 6 has two equal parts. Which letter should you write?”

- Box 1: **N**
- Box 2: **H**

WHAT TO ACCEPT

Part 1 answers, in order: HALF, FOURTH, NOT, HALF. Part 2 answers: N, H. Accept clear uppercase or lowercase letters.