

Ruler Reach

Teacher-led ruler practice with paper strips.

1.7.A “use measuring tools to measure the length of objects to reinforce the continuous nature of linear measurement;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RULER READY _____

a	0	1	2
b	start	middle	end

2 MEASURE IT _____

A	
B	

HOW TO RUN THIS PAGE

Prepare two paper strips labeled A and B. Make each strip a whole-number length on the ruler you will use, and give each student a ruler and the two strips. Read the questions aloud, then watch for students who line up the ruler at the strip's beginning and measure all the way to its end.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RULER READY

SAY “Listen as I read each row. Circle the choice that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at these numbers: 0, 1, 2. Which number should touch the beginning of a paper strip when you measure it? Circle the number.	0
b	Look at these words: start, middle, end. Which word tells where you find the ruler number for the strip's far side? Circle the word.	end

PART 2 • MEASURE IT

SAY “Use the start-number choice you circled to line up your ruler with strip A. What number is at the other end? Write it in box A, then measure strip B and write its number in box B.”

- Box 1 (beside A): **whole-number ruler measurement of prepared strip A**
- Box 2 (beside B): **whole-number ruler measurement of prepared strip B**

WHAT TO ACCEPT

For Ruler Ready, students circle 0 in the first row and end in the second row. Accept each box number if it matches the prepared strip's whole-number measurement and the student aligned the ruler's 0 with the strip's beginning.