

Clip Bar Detectives

Use a paper-clip bar graph to compare amounts and answer questions.

1.8.C “draw conclusions and generate and answer questions using information from picture and bar-type graphs.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a	PENCIL	BOOK	PAPER
b	BOOK	PAPER	PENCIL
c	3	5	2

2 ASK AND WRITE

PENCIL	
BOOK	

HOW TO RUN THIS PAGE

Before students begin, make a bar-type graph on a table or floor. Place a pencil, a book, and a sheet of paper as labels, then arrange 5 paper clips in a vertical line above the pencil, 3 above the book, and 2 above the paper. Keep the graph visible while students listen, circle answers, and write numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ANSWERS

SAY “Look at our paper-clip bar graph. I will read the choices in each row. Listen to each question, look at the graph, and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which item has the most paper clips, pencil, book, or paper? Circle the item.	PENCIL
b	Which item has the fewest paper clips, book, paper, or pencil? Circle the item.	PAPER
c	How many paper clips are above the paper? Circle the number.	2

PART 2 • ASK AND WRITE

SAY “Look at the pencil bar. What question can you ask about how many paper clips it has? Say your question, then write the answer in the PENCIL box. Now ask a question about how many paper clips the book has, say it, and write the answer in the BOOK box.”

- Box 1 (beside PENCIL): **5**
- Box 2 (beside BOOK): **3**

WHAT TO ACCEPT

Circle PENCIL, PAPER, and 2. Accept 5 in the PENCIL box and 3 in the BOOK box, after students orally ask a matching how-many question about each bar.