

Earn It

Students identify income as money earned for work.

1.9.A "define money earned as income;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	income	gift	spend
b	income	gift	spend
c	income	gift	spend

2 YES OR NO _____

1	
2	
3	

HOW TO RUN THIS PAGE

Explain that income is money someone earns by doing work or a job. Give an oral example that is different from the sheet, such as being paid for delivering newspapers, then have students listen and mark each answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short story. I will read the three words, then you circle the word that matches the story.”

ROW	SAY	STUDENTS CIRCLE
a	Jae is paid for helping a neighbor. The words are income, gift, and spend. Which word matches Jae's money?	income
b	Mae gets money as a birthday gift. The words are income, gift, and spend. Which word matches Mae's money?	gift
c	Omar uses money to buy a book. The words are income, gift, and spend. Which word matches what Omar does with money?	spend

PART 2 • YES OR NO

SAY “At box 1, Sam is paid for raking leaves. Does Sam get income? Write Y for yes or N for no. At box 2, Tori gets money as a birthday gift. Does Tori get income? Write Y for yes or N for no. At box 3, Bo is paid for walking a dog. Does Bo get income? Write Y for yes or N for no.”

- Box 1 (beside 1): **Y**
- Box 2 (beside 2): **N**
- Box 3 (beside 3): **Y**

WHAT TO ACCEPT

Circle row answers are income, gift, spend. Accept a clear circle and uppercase or lowercase Y and N in the boxes.