

Money Choice Quest

Students listen to money situations and circle key ideas.

1.9.B “identify income as a means of obtaining goods and services, oftentimes making choices between wants and needs;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MONEY WORDS

a	Income	Goods	Service
b	Income	Goods	Service
c	Income	Goods	Service

2 CHOOSE FIRST

a	Need	Want	Income
b	Need	Want	Income
c	Food	Toy	Income

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle one large word or choice. Students show that income is money earned from work, that money can buy goods or services, and that needs come before wants when a choice must be made.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MONEY WORDS

SAY “Look at the three words in each row. I will read each question and the words, then you will circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	A person does a job and gets money. Which word names the money the person earns?	Income
b	Food is something you can buy and take home. Which word names something you can buy?	Goods
c	A haircut is work someone does to help you. Which word names this kind of help?	Service

PART 2 • CHOOSE FIRST

SAY “Listen to each money choice. Circle the word or choice that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	You use money earned from work to buy food. Is food a need or a want?	Need
b	You use money earned from work to buy a toy. Is a toy a need or a want?	Want
c	You have money earned from work. You can buy only one today, food or a toy. Which should you choose first?	Food

WHAT TO ACCEPT

Money Words answers are Income, Goods, Service. Choose First answers are Need, Want, Food.