

Money Choices

Students sort money words and connect ways to use money.

1.9 "Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security. The student is expected to: define money earned as income..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Income	Saving	Spending
b	Goods	Services	Both
c	Need	Want	Gift

2 MATCH MONEY _____

Spending	•	•	Help
Saving	•	•	Buy
Giving	•	•	Later

HOW TO RUN THIS PAGE

Read each prompt and each printed choice aloud. Students show that they know income, needs and wants, spending, saving, and giving by circling words and drawing matching lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the words in its row. Circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	You earned money for work you did. Which word in this row names that money?	Income
b	Goods are things people can buy. Services are work people do for people. Income can help pay for each kind. Which word in this row tells about the two kinds together?	Both
c	You have enough money to choose food or a toy. Food helps your body. Which word tells what a toy is when you do not have to have it?	Want

PART 2 • MATCH MONEY

SAY “Listen as I read the words on the left and the words on the right. Which right word matches each left word? Draw a line from each word on the left to its match.”

- **Spending** matches **Buy**
- **Saving** matches **Later**
- **Giving** matches **Help**

WHAT TO ACCEPT

Circle: Income, Both, Want. Match Spending to Buy, Saving to Later, and Giving to Help. Accept clear circles and lines that show the intended choices.