

Add and Take Away

Solve story problems within 1,000.

GRADE 2 • TEKS 2.4.C

2.4.C "solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms; and"

NAME _____

DATE _____

USE PLACE VALUE

Line up hundreds, tens, and ones. Add or subtract each place. Regroup when you need to make or break apart a ten or hundred.

WORKED EXAMPLE

Ava has 246 beads. She gets 132 more beads. How many beads does she have now?

1. Line up: $246 + 132$.
2. Ones: $6 + 2 = 8$.
3. Tens: $4 + 3 = 7$. Hundreds: $2 + 1 = 3$.

Answer: 378 beads

PRACTICE 4 problems

- 1** A toy box has 583 blocks. Sam puts away 241 blocks. How many blocks are still in the toy box?

ANSWER _____

- 2** Mia has 367 trading cards. She gets 215 more cards. How many cards does she have now?

ANSWER _____

- 3** A pet shop has 652 fish. It sells 238 fish. How many fish are left?

ANSWER _____

- 4** Noah collects 428 game tokens. He earns 156 more tokens. How many tokens does he have?

ANSWER _____

APPLY IT Show your work

- 1** At recess, 275 students choose the playground. Then 143 more students go outside. How many students are outside?

WORK SPACE

ANSWER _____

- 2** A library has 632 comic books. Students check out 248 comic books. How many comic books are left?

WORK SPACE

ANSWER _____

CHALLENGE One step up

A game store has 500 cards. It sells 267 cards. How many cards are left? Explain one way you solved it.

WORK SPACE AND ANSWER

PART 1 • PRACTICE

#	PROBLEM	ANSWER
1	A toy box has 583 blocks. Sam puts away 241 blocks. How many blocks are still in the toy box?	342 blocks
2	Mia has 367 trading cards. She gets 215 more cards. How many cards does she have now?	582 cards
3	A pet shop has 652 fish. It sells 238 fish. How many fish are left?	414 fish
4	Noah collects 428 game tokens. He earns 156 more tokens. How many tokens does he have?	584 tokens

PART 2 • APPLY IT

1. **418 students** Add 275 and 143. The sum is 418.
2. **384 comic books** Subtract 248 from 632. The difference is 384.

CHALLENGE

233 cards. One way: $500 - 200 = 300$, then $300 - 67 = 233$.

Accept correct answers with matching units. Accept any clear place-value, regrouping, counting-on, or decomposition strategy.