

Number Trail

Students count forward and backward to 20, first without dots and then from dot groups.

K.2.A "count forward and backward to at least 20 with and without objects;"

NAME _____

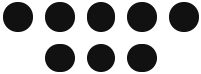
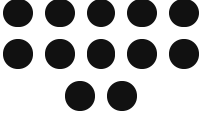
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT COMES NEXT? _____

a	18	20	21
b	17	16	19

2 COUNT THE DOTS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and listen as students count along quietly or aloud. The first part checks the next number in a spoken count, and the second part has students use dot groups while counting forward and backward to 20.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT COMES NEXT?

SAY “I will say some counting numbers and read the choices in each row. Listen for the number that belongs next, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: seventeen, eighteen, nineteen. The choices are eighteen, twenty, and twenty-one. Which number comes next? Circle it.	20
b	Listen: twenty, nineteen, eighteen. The choices are seventeen, sixteen, and nineteen. Which number comes next? Circle it.	17

PART 2 • COUNT THE DOTS

SAY “For the first box, count the dots, start at that number, and count forward to twenty, then ask yourself, “What number do I say last?” and write it. For the second box, count the dots, count backward from twenty until you say that number, then ask yourself, “What number matches the dots?” and write it.”

- Box 1 (beside 8 dots): **20**
- Box 2 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle 20 in the first row and 17 in the second row. Accept 20 in the first box and 12 in the second box, with recognizable numeral formation.