

Count Stays

Students count the same set after it is moved, then count dot groups.

K.2.C "count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

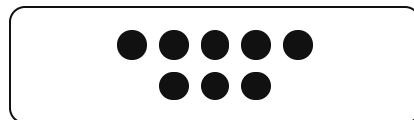
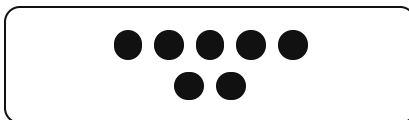
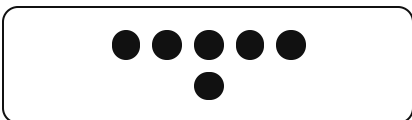
1 COUNT AGAIN _____

ROW

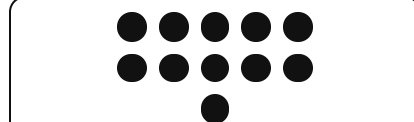
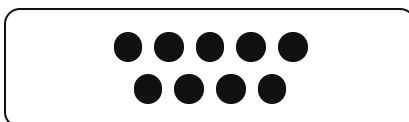
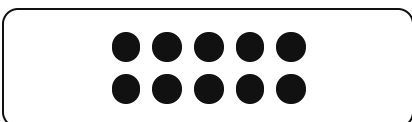
CIRCLE

2 DOT COUNTS _____

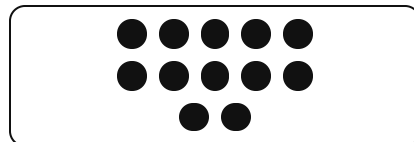
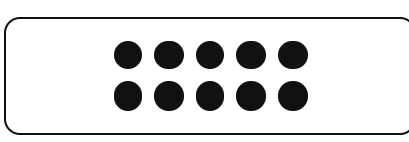
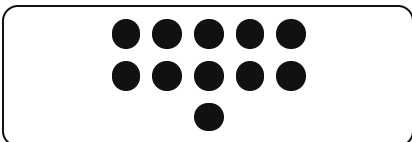
a



b



c



HOW TO RUN THIS PAGE

Before starting, set out exactly 20 paper clips where all students can see them. Read each part aloud and give students time to mark the page. Students show that the last counting number stays the same when the same objects are arranged differently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT AGAIN

SAY “Look at the paper clips I put in a row, and touch and count each one with me. What number did you say last, and can you write it in the first box? I will move these same paper clips into a circle, so count them again and write the last number you say in the second box.”

- Box 1 (beside ROW): **20**
- Box 2 (beside CIRCLE): **20**

PART 2 • DOT COUNTS

SAY “Look at each row of dot groups. Count the dots in each group, then listen for the number I ask about and circle the group that shows that number.”

ROW	SAY	STUDENTS CIRCLE
a	Count the dots in each group. Which group has seven dots? Circle it.	7 dots
b	Count the dots in each group. Which group has ten dots? Circle it.	10 dots
c	Count the dots in each group. Which group has twelve dots? Circle it.	12 dots

WHAT TO ACCEPT

Accept a clearly written 20 in both boxes. For the dot rows, the correct circles are middle, left, and right.