

Next Number Hunt

Students find and write numbers that are one more or one less.

K.2.F "generate a number that is one more than or one less than another number up to at least 20;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	18	20	19
b	6	8	7
c	15	13	14

2 WRITE IT _____

12	
16	
3	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answer. One more means counting forward one number, and one less means counting back one number. For example, when you count 10, 11, 12, you can hear that 11 comes after 10 and before 12.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the numbers in each row. Circle the number that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 18, 20, and 19. What number is one more than 19? Circle it.	20
b	Look at 6, 8, and 7. What number is one less than 7? Circle it.	6
c	Look at 15, 13, and 14. What number is one more than 14? Circle it.	15

PART 2 • WRITE IT

SAY “In the box by 12, what number is one less than 12? Write the number. In the box by 16, what number is one more than 16? Write the number. In the box by 3, what number is one less than 3? Write the number.”

- Box 1 (beside 12): **11**
- Box 2 (beside 16): **17**
- Box 3 (beside 3): **2**

WHAT TO ACCEPT

Circle-row answers are 20, 6, and 15. Accept correctly written numerals 11, 17, and 2 in the boxes, including recognizable kindergarten numeral forms.