

Supply Set Showdown

Teacher-led comparisons of classroom sets through 20.

K.2.G “compare sets of objects up to at least 20 in each set using comparative language;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE SETS

a	More	Fewer	Same
b	More	Fewer	Same
c	More	Fewer	Same

2 BIG SET CHECK

a	Fewer	More	Same
b	More	Fewer	Same
c	Same	Fewer	More

HOW TO RUN THIS PAGE

Place the two named sets where students can see and count them before reading each prompt. Students compare one named set to the other, then circle the word that describes that named set.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMPARE SETS

SAY “Look at each two sets of classroom supplies. Listen for the set I name, then circle the word that tells about that set compared to the other set.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 18 pencils and 11 paper clips. Which word tells about the pencils compared to the paper clips? Circle it.	More
b	Look at 6 books and 14 pencils. Which word tells about the books compared to the pencils? Circle it.	Fewer
c	Look at 12 paper clips and 12 pencils. Which word tells about the paper clips compared to the pencils? Circle it.	Same

PART 2 • BIG SET CHECK

SAY “Now compare some new sets. Count or look carefully at both sets, then circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 20 pencils and 20 paper clips. Which word tells about the pencils compared to the paper clips? Circle it.	Same
b	Look at 17 books and 9 pencils. Which word tells about the books compared to the pencils? Circle it.	More
c	Look at 10 paper clips and 16 pencils. Which word tells about the paper clips compared to the pencils? Circle it.	Fewer

WHAT TO ACCEPT

Part 1 answers are More, Fewer, Same. Part 2 answers are Same, More, Fewer. Accept a circled word when it correctly describes the named set compared to the other visible set.