

More or Less?

Students compare written numbers and choose the comparison word.

K.2.H “use comparative language to describe two numbers up to 20 presented as written numerals; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE WORDS

a	8	14	More	Less
b	17	6	More	Less
c	12	19	More	Less

2 SWITCH IT

a	16	9	More	Less
b	3	13	More	Less
c	20	18	More	Less

HOW TO RUN THIS PAGE

Read each row aloud, then have students say and circle the comparison word. Listen for students to use more or less correctly as they compare the two written numerals.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMPARE WORDS

SAY “Look at the two numbers and the words in each row. I will read each row. Say the word you choose, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Read from left to right: 8, 14, More, Less. Which word tells about 14 compared with 8?	More
b	Read from left to right: 17, 6, More, Less. Which word tells about 6 compared with 17?	Less
c	Read from left to right: 12, 19, More, Less. Which word tells about 19 compared with 12?	More

PART 2 • SWITCH IT

SAY “Now compare the first number with the second number. I will read each row. Say the word you choose, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Read from left to right: 16, 9, More, Less. Which word tells about 16 compared with 9?	More
b	Read from left to right: 3, 13, More, Less. Which word tells about 3 compared with 13?	Less
c	Read from left to right: 20, 18, More, Less. Which word tells about 20 compared with 18?	More

WHAT TO ACCEPT

Part 1 answers: More, Less, More. Part 2 answers: More, Less, More. Accept a clearly circled comparison word and listen for the student to say the same word.