

Story Dot Detectives

Students model short stories and show each answer with dots or a numeral.

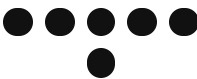
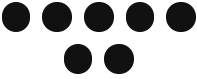
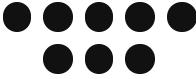
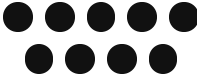
K.3.B “solve word problems using objects and drawings to find sums up to 10 and differences within 10; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JOIN DOTS _____

a			
b			

2 TAKE AWAY _____

HOW TO RUN THIS PAGE

Read each story aloud and offer up to 10 counters so students can model the action before marking. Students find sums by joining groups and differences by taking away, then select a dot drawing or write a number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • JOIN DOTS

SAY “Listen to each story. You may show the story on your fingers before you circle the dots.”

ROW	SAY	STUDENTS CIRCLE
a	Lena has 3 shells. She finds 2 more shells. How many shells does she have now? Circle the dots that show how many.	5 dots
b	Noah has 4 blocks. He gets 4 more blocks. How many blocks does he have now? Circle the dots that show how many.	8 dots

PART 2 • TAKE AWAY

SAY “In the first box, five birds are on a fence. Two birds fly away. How many birds are left? Write the number. In the second box, nine apples are in a bowl. Three apples are eaten. How many apples are left? Write the number.”

- Box 1: **3**
- Box 2: **6**

WHAT TO ACCEPT

Circle 5 dots in the first row and 8 dots in the second row. Accept 3 in the first box and 6 in the second box, including recognizable reversed or imperfect numeral formation if the intended number is clear.