

Solve and Say

Students use dots, number sentences, and spoken strategy words to solve within 10.

K.3.C "explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK ONE _____

a

$$2+3=5$$

$$2+3=4$$

$$3+2=4$$

b

$$6-2=5$$

$$6-2=4$$

$$6+2=4$$

c

$$4+1=6$$

$$4-1=3$$

$$4+1=5$$

2 MATCH DOTS _____

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$$4+2=6$$

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$$2+3=5$$

● ● ● ● ●
●

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$$5-2=3$$

HOW TO RUN THIS PAGE

Read each prompt aloud and let students use their fingers as they solve. Ask each student to say how they solved, such as counting all, counting on, or taking away, then have the student mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK ONE

SAY “Use your fingers to help solve each story. Say what you did to solve, then circle the number sentence that matches.”

ROW	SAY	STUDENTS CIRCLE
a	You have 2. You get 3 more. Which number sentence matches your story? Read the choices with me, two plus three equals five, two plus three equals four, three plus two equals four. Which sentence will you circle?	2+3=5
b	You have 6. You take away 2. Which number sentence matches your story? Read the choices with me, six minus two equals five, six minus two equals four, six plus two equals four. Which sentence will you circle?	6-2=4
c	You have 4. You get 1 more. Which number sentence matches your story? Read the choices with me, four plus one equals six, four minus one equals three, four plus one equals five. Which sentence will you circle?	4+1=5

PART 2 • MATCH DOTS

SAY “Look at each group of dots and count it. Find the number sentence that ends with the same number, say how you solved it, and draw a line to match.”

- **5 dots** matches **2+3=5**
- **3 dots** matches **5-2=3**
- **6 dots** matches **4+2=6**

WHAT TO ACCEPT

Part 1 answers are row 1, $2+3=5$, row 2, $6-2=4$, and row 3, $4+1=5$. Part 2 matches are 5 dots to $2+3=5$, 3 dots to $5-2=3$, and 6 dots to $4+2=6$. Accept an oral explanation using counting all, counting on, fingers, or taking away.