

Coin Name Detectives

Use real coins and listen for each coin name.

K.4 "Number and operations. The student applies mathematical process standards to identify coins in order to recognize the need for monetary transactions. The student is expected to identify U.S. coins by name, including pennies, nickels..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	nickel	penny	dime	quarter
b	penny	dime	quarter	nickel
c	dime	quarter	nickel	penny
d	nickel	dime	quarter	penny

2 TRACE NAMES _____

penny
quarter

HOW TO RUN THIS PAGE

Place one real penny, nickel, dime, and quarter where you can show one at a time. Read each choice aloud, and let students look closely at the coin before they mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “For each row, I will hold up a coin and read the words. Look at the coin and listen carefully. Which word names this coin? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at this coin. The words are nickel, penny, dime, and quarter. Which word names this coin?	penny
b	Look at this coin. The words are penny, dime, quarter, and nickel. Which word names this coin?	nickel
c	Look at this coin. The words are dime, quarter, nickel, and penny. Which word names this coin?	dime
d	Look at this coin. The words are nickel, dime, quarter, and penny. Which word names this coin?	quarter

PART 2 • TRACE NAMES

SAY “I will hold up a coin for each box and read the gray word. Does the gray word name the coin? Trace the word if it does.”

- Box 1: **penny**
- Box 2: **quarter**

WHAT TO ACCEPT

For Circle It, show a penny for row 1, a nickel for row 2, a dime for row 3, and a quarter for row 4. Accept circles on penny, nickel, dime, and quarter in that order, plus reasonable tracing of penny and quarter.