

Count On Path

Students say number patterns by ones and tens, then mark the next number.

K.5 "Algebraic reasoning. The student applies mathematical process standards to identify the pattern in the number word list. The student is expected to recite numbers up to at least 100 by ones and tens beginning with any given number."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEXT _____

a	28	30	31
b	67	65	68
c	60	80	70
d	30	40	50

2 WRITE NEXT _____

73	
70	

HOW TO RUN THIS PAGE

Read each number pattern aloud and give students time to say the pattern with you before they mark the page. Listen for students who can continue counting by ones and by tens from the given starting number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEXT

SAY “Listen to each counting pattern. Say the numbers with me, then circle the number that comes next.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 27 and count by ones: 27, 28, 29. What number comes next? Circle it.	30
b	Start at 64 and count by ones: 64, 65, 66. What number comes next? Circle it.	67
c	Start at 40 and count by tens: 40, 50, 60. What number comes next? Circle it.	70
d	Start at 10 and count by tens: 10, 20, 30. What number comes next? Circle it.	40

PART 2 • WRITE NEXT

SAY “At the box beside 73, start at 73 and count by ones three times. What number do you say last? Say it, then write it. At the box beside 70, start at 70 and count by tens three times. What number do you say last? Say it, then write it.”

- Box 1 (beside 73): **76**
- Box 2 (beside 70): **100**

WHAT TO ACCEPT

Circle rows: 30, 67, 70, 40. Write boxes: 76 and 100. Accept correctly formed numerals, including reversals only if the intended number is clear from the student's oral response.