

Shape Spotters

Teacher-led shape identification and matching practice.

K.6.A "identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a				
b				
c				

2 MATCH SHAPES _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the outlines before marking. Students identify circles, triangles, rectangles, and squares, and match each shape to the same shape, including the square as a special rectangle.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Look at the shapes in the row, then circle one shape for each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a triangle? Circle it.	triangle
b	Which shape is a circle? Circle it.	circle
c	Which shape is a rectangle? Circle it.	rectangle

PART 2 • MATCH SHAPES

SAY “Look at each shape on the left. Can you find the same shape on the right? Draw a line to match each pair.”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **square** matches **square**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Circle row answers are triangle, circle, and rectangle. Accept lines that connect each left shape to the identical right shape, including the square-to-square and rectangle-to-rectangle matches.