

Solid Shape Hunt

Teacher-led practice identifying solid shapes in real-world items.

K.6.B “identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cone	cube	sphere
b	sphere	cylinder	cube
c	cylinder	cube	sphere
d	cone	sphere	cube

2 TRACE WORDS _____

cylinder

sphere

HOW TO RUN THIS PAGE

Read each row prompt and all of its choices aloud. Students listen for the solid shape named by each real-world item, then circle the matching word. The tracing boxes reinforce the names of two solids.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each question and the shape words. Which shape word names the real thing I say? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	A party hat is shaped like a cone, cube, or sphere. Which word names its shape? Circle it.	cone
b	A soup can is shaped like a sphere, cylinder, or cube. Which word names its shape? Circle it.	cylinder
c	A ball is shaped like a cylinder, cube, or sphere. Which word names its shape? Circle it.	sphere
d	A die is shaped like a cone, sphere, or cube. Which word names its shape? Circle it.	cube

PART 2 • TRACE WORDS

SAY “Look at each gray word in a box. Can you trace over the letters to make the solid word?”

- Box 1: **cylinder**
- Box 2: **sphere**

WHAT TO ACCEPT

Circle answers are cone, cylinder, sphere, and cube, in order. Accept tracing that follows the gray letters closely enough to show the intended word.