

Flat Face Hunt

Students identify flat two-dimensional shapes on familiar solid objects.

K.6.C "identify two-dimensional components of three-dimensional objects;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY _____

a			
b			

2 FIND FACES _____

a			
b			

HOW TO RUN THIS PAGE

Set out a closed book and use the classroom door and a wooden pencil with flat sides. Read each prompt aloud, point to the named flat surface, and have students circle the outline that matches it. Students identify two-dimensional shapes that are components of familiar three-dimensional objects.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Look at the flat surfaces on the objects. Listen to each question, look at the object, and circle the outline that matches the flat surface.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the front cover of the closed book. Which outline matches this flat surface? Circle it.	rectangle
b	Look at one long flat side of the wooden pencil. Which outline matches this flat surface? Circle it.	rectangle

PART 2 • FIND FACES

SAY “Now look at two more flat surfaces. Listen to each question, look carefully, and circle the outline that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the large flat part of the classroom door. Which outline matches this flat surface? Circle it.	rectangle
b	Look at the back cover of the closed book. Which outline matches this flat surface? Circle it.	rectangle

WHAT TO ACCEPT

All four rows have rectangle as the correct response. Accept a clear circle around the rectangle, even if the circle is large or wobbly.