

Shape Clue Hunt

Students identify sides, corners, and vertices on familiar flat shapes.

K.6.D “identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 DRAW LINES _____

	•	•	0 vertices
	•	•	3 sides
	•	•	4 corners

HOW TO RUN THIS PAGE

Read each clue aloud and give children time to mark their answers. This sheet has children notice straight sides and corners, also called vertices, and use both words for the same shape attribute.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each shape clue. I will read the choices if you need me to. Which shape matches the clue?”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has 3 straight sides and 3 corners, or 3 vertices?	triangle
b	Which shape has no straight sides and no corners, or vertices?	circle
c	Which shape has 4 straight sides and 4 corners, or 4 vertices?	rectangle

PART 2 • DRAW LINES

SAY “Look at each shape and the words on the other side. Corners are also called vertices. Draw a line from each shape to the words that tell something true about it.”

- **triangle** matches **3 sides**
- **square** matches **4 corners**
- **circle** matches **0 vertices**

WHAT TO ACCEPT

Part 1 answers are triangle, circle, rectangle. Part 2 matches triangle to 3 sides, square to 4 corners, and circle to 0 vertices; accept lines that clearly connect each pair.