

Shape Name Hunt

Students identify and match common two-dimensional shapes.

K.6 "Geometry and measurement. The student applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			

2 MATCH NAMES _____

	•	•	rectangle
	•	•	circle
	•	•	square
	•	•	triangle

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large shapes. This sheet checks whether children can identify shapes by their corners and curved or straight sides, then connect each shape to its name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row with me. Can you circle the shape that answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the choices: triangle, square, rectangle. Which shape has three corners? Circle it.	triangle
b	Listen to the choices: triangle, circle, square. Which shape is round and has no corners? Circle it.	circle

PART 2 • MATCH NAMES

SAY “I will point to and read the words on the right. Can you draw a line from each shape to the word that names it?”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **rectangle** matches **rectangle**
- **square** matches **square**

WHAT TO ACCEPT

Circle-row answers are triangle, then circle. Match circle to circle, triangle to triangle, rectangle to rectangle, and square to square; accept clear lines that connect the correct pairs.