

Dot Compare

Students compare dot groups and say the difference.

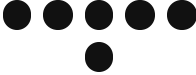
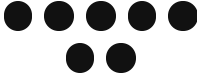
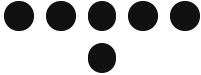
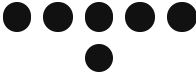
K.7.B "compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference."

NAME _____

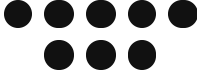
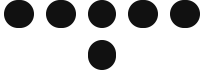
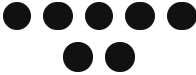
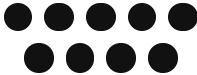
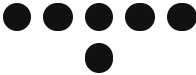
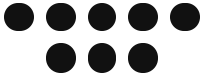
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MORE DOTS

a			
b			
c			

2 FEWER DOTS

a			
b			
c			

HOW TO RUN THIS PAGE

Read each row aloud and give students time to count the first two dot groups. Students circle the group named by the question, then say how many more or fewer dots it has.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MORE DOTS

SAY “For each row, look at the first two dot groups. Listen to the question, circle your choice, and tell me the difference.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the first two dot groups. Which group has more dots? Circle it. How many more dots does it have than the other group?	6 dots
b	Look at the first two dot groups. Which group has more dots? Circle it. How many more dots does it have than the other group?	7 dots
c	Look at the first two dot groups. Which group has more dots? Circle it. How many more dots does it have than the other group?	6 dots

PART 2 • FEWER DOTS

SAY “For each row, look at the first two dot groups. Listen to the question, circle your choice, and tell me the difference.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the first two dot groups. Which group has fewer dots? Circle it. How many fewer dots does it have than the other group?	5 dots
b	Look at the first two dot groups. Which group has fewer dots? Circle it. How many fewer dots does it have than the other group?	4 dots
c	Look at the first two dot groups. Which group has fewer dots? Circle it. How many fewer dots does it have than the other group?	6 dots

WHAT TO ACCEPT

Part 1 circles are second, first, second. Accept oral descriptions of 2 more dots, 2 more dots, and 3 more dots. Part 2 circles are second, first, second. Accept oral descriptions of 3 fewer dots for all three rows.