

Measure Match

Students identify length, capacity, and weight, then compare familiar classroom objects.

K.7 "Geometry and measurement. The student applies mathematical process standards to directly compare measurable attributes. The student is expected to: give an example of a measurable attribute of a given object, including length, capacity..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	length	capacity	weight
b	weight	capacity	length
c	length	capacity	weight

2 COMPARE IT _____

a	pencil	clip	same
b	pencil	book	same
c	more	same	less

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one large word. In Part 1, students name the attribute being measured. In Part 2, show the named classroom objects so students can compare length and weight directly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “Listen to each question. I will read the three words in each row. Circle the word that names what we are measuring.”

ROW	SAY	STUDENTS CIRCLE
a	Think about a pencil. If you check it from one end to the other, what are you measuring: length, capacity, or weight? Circle your choice.	length
b	Think about a container. If you ask how much it can hold, what are you measuring: weight, capacity, or length? Circle your choice.	capacity
c	Think about a book. If you hold it and ask how heavy it is, what are you measuring: length, capacity, or weight? Circle your choice.	weight

PART 2 • COMPARE IT

SAY “Look at the classroom pencil, paper clip, and book I show you. For each row, compare the two named objects, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I put the pencil and paper clip side by side. Which has more length: pencil, clip, or same? Circle your choice.	pencil
b	I hold the book and the pencil. Which has more weight: pencil, book, or same? Circle your choice.	book
c	Compare the paper clip's weight with the book's weight. Does the paper clip have more weight, the same weight, or less weight? Circle your choice.	less

WHAT TO ACCEPT

Part 1 answers are length, capacity, weight. Part 2 answers are pencil, book, less. Accept a clearly circled intended response.