

Money Match

Listen to how money was received, then identify income or a gift.

K.9.B “differentiate between money received as income and money received as gifts;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Income	Gift	Neither
b	Neither	Gift	Income
c	Gift	Neither	Income
d	Income	Gift	Neither

2 WRITE A LETTER _____

HOW TO RUN THIS PAGE

Tell students that money earned for doing work is income. Money someone gives without work, such as money at a graduation party, is a gift.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each money story. In each row, I will read the three words. Which word tells how the person got the money?”

ROW	SAY	STUDENTS CIRCLE
a	Ava gets money for helping at her family's store. The words are Income, Gift, and Neither. Which word tells how Ava got the money?	Income
b	Noah gets money in a birthday card. The words are Neither, Gift, and Income. Which word tells how Noah got the money?	Gift
c	Mia gets paid for walking her neighbor's dog. The words are Gift, Neither, and Income. Which word tells how Mia got the money?	Income
d	Leo gets money from his aunt during a holiday visit. The words are Income, Gift, and Neither. Which word tells how Leo got the money?	Gift

PART 2 • WRITE A LETTER

SAY “Write I in the first box if Sam's money is income, or write G if it is a gift. Sam gets paid for sorting books at the library. In the second box, write I or G for Zoe, who gets money in a card from her grandpa.”

- Box 1: **I**
- Box 2: **G**

WHAT TO ACCEPT

Circle answers are Income, Gift, Income, Gift. Accept a clearly written I for income and G for gift in the two boxes.