

Needs, Wants, Income

Teacher-led listening and circling practice for needs, wants, and income.

K.9.D "distinguish between wants and needs and identify income as a source to meet one's wants and needs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEED OR WANT _____

a	food	toy	candy
b	water	game	home
c	candy	toy	home

2 INCOME _____

a	toy	work	income
b	work	game	home
c	food	income	game

HOW TO RUN THIS PAGE

Read each set of words aloud while students look at the large printed choices. Students identify needs and wants, then identify income and work as a source of income that can help meet needs and wants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEED OR WANT

SAY “Listen as I read the words in each row. Think about what people need to live safely and what people may want, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will say food, toy, candy. Which one is a need, something people must have to live? Circle it.	food
b	I will say water, game, home. Which one is a want, something people may like to have? Circle it.	game
c	I will say candy, toy, home. Which one is something people need to live safely? Circle it.	home

PART 2 • INCOME

SAY “Listen to the words in each row. Circle the word that best answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	I will say toy, work, income. Which word names money earned from work? Circle it.	income
b	I will say work, game, home. Which word can be a source of income? Circle it.	work
c	I will say food, income, game. Which word can help pay for food and a home? Circle it.	income

WHAT TO ACCEPT

Part 1 answers are food, game, home. Part 2 answers are income, work, income. Accept a clearly circled correct word.