

Money Choices

Students sort money words, wants and needs, and job skills.

K.9 "Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security. The student is expected to: identify ways to earn income..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MONEY WORDS

a

income

gift

want

b

need

income

gift

c

need

want

income

2 JOB SKILLS

Cook

•

•

sweep

Cleaner

•

•

sing

Singer

•

•

stir

HOW TO RUN THIS PAGE

Read every row and choice aloud, then have students circle one word in each row. Students listen for money earned through work, money given as a gift, a want or need, and simple skills used in jobs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MONEY WORDS

SAY “Listen to each short story and the three words. Circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Ari earns money for raking leaves. This money can help buy needs and wants. Do you hear income, gift, or want?	income
b	Nia gets money in a birthday card. Do you hear need, income, or gift?	gift
c	A game is fun, but you can live without it. Do you hear need, want, or income?	want

PART 2 • JOB SKILLS

SAY “Read the job words on the left and the skill words on the right with me. Draw a line from each job to a skill that job needs.”

- **Cook** matches **stir**
- **Cleaner** matches **sweep**
- **Singer** matches **sing**

WHAT TO ACCEPT

Circle answers are income, gift, and want. Match Cook to stir, Cleaner to sweep, and Singer to sing.