

Safety Smart Scientists

Teacher-led listening, marking, and safety-action practice.

1.1.C “identify, describe, and demonstrate safe practices during classroom and field investigations as outlined in Texas Education Agency-approved safety standards;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SAFE _____

a	RUN	WALK	JUMP
b	TELL	TOUCH	STEP
c	HAT	MITTENS	GOGGLES

2 MATCH SAFETY _____

GOGGLES	•	•	TEACHER
WASH	•	•	EYES
TELL	•	•	HANDS

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle or draw each line. Students identify safe choices, connect related safety words, and demonstrate their choice with a small hand motion.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SAFE

SAY “Listen as I read each row. Circle the choice that answers the question, then show me the safe choice with a small hand motion.”

ROW	SAY	STUDENTS CIRCLE
a	The words say RUN, WALK, and JUMP. During an investigation, which choice helps everyone stay safe? Circle it.	WALK
b	The words say TELL, TOUCH, and STEP. If you see a spill, which choice is safe? Circle it.	TELL
c	The words say HAT, MITTENS, and GOGGLES. Which one can protect your eyes during an investigation? Circle it.	GOGGLES

PART 2 • MATCH SAFETY

SAY “Draw a line from each word on the left to the word on the right that goes with it. Point to the left word as I read it, and show its safety action with a small hand motion.”

- **GOGGLES** matches **EYES**
- **WASH** matches **HANDS**
- **TELL** matches **TEACHER**

WHAT TO ACCEPT

Circle answers are WALK, TELL, and GOGGLES. Match GOGGLES to EYES, WASH to HANDS, and TELL to TEACHER; accept clear safe gestures such as walking fingers, pretending to put on goggles, washing hands, or raising a hand to tell the teacher.