

Count and Connect

Students count classroom objects, write numbers, and organize the data with dot symbols.

1.1.F "record and organize data using pictures, numbers, words, symbols, and simple graphs; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE NUMBERS

pencils

books

clips

2 MATCH DATA

pencils

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books

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clips

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HOW TO RUN THIS PAGE

Set out three visible groups of classroom objects before students begin. Students count each group, record the number, then connect each word to its matching dot group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WRITE NUMBERS

SAY “Look at the group named beside each box. How many objects are in the group? Write that number in the box.”

- Box 1 (beside pencils): **2**
- Box 2 (beside books): **4**
- Box 3 (beside clips): **3**

PART 2 • MATCH DATA

SAY “Look at the words on the left and the dot groups on the right. Which dots match the number you wrote for each word? Draw a line to show each match.”

- **pencils** matches **2 dots**
- **books** matches **4 dots**
- **clips** matches **3 dots**

WHAT TO ACCEPT

Before Part 1, set out 2 pencils, 4 books, and 3 paper clips. Accept correctly formed or recognizable numbers 2, 4, and 3, and lines from pencils to 2 dots, books to 4 dots, and clips to 3 dots.