

Water Word Detectives

Teacher-led sorting of water-body properties and water words.

1.10.C "compare the properties of puddles, ponds, streams, rivers, lakes, and oceans, including color, clarity, size, shape, and whether it is freshwater or saltwater; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	lake	pond	ocean	river
b	pond	puddle	stream	lake
c	stream	river	lake	pond

2 DRAW LINES _____

color	•	•	freshwater
clarity	•	•	blue
pond	•	•	clear

HOW TO RUN THIS PAGE

Read each choice aloud, then have students make the marks on the page. Students compare usual size, shape, and water type, then match words for color and clarity.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read each row of water words. For each row, circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	The words are lake, pond, ocean, and river. Which one is usually saltwater?	ocean
b	The words are pond, puddle, stream, and lake. Which word names the smallest bit of water?	puddle
c	The words are stream, river, lake, and pond. Which word names a waterway that is usually smaller and narrower than a river?	stream

PART 2 • DRAW LINES

SAY "I will read the words in both columns. Draw a line from each word on the left to the word that matches it on the right."

- **color** matches **blue**
- **clarity** matches **clear**
- **pond** matches **freshwater**

WHAT TO ACCEPT

Circle ocean, puddle, and stream, in that order. Lines should connect color to blue, clarity to clear, and pond to freshwater. Accept the pond match as its usual water type.