

Weather Watch Choices

Students identify weather words and connect weather to safe, sensible daily choices.

1.10.D “describe and record observable characteristics of weather, including hot or cold, clear or cloudy, calm or windy, and rainy or icy, and explain the impact of weather on daily choices.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WEATHER WORDS

a	hot	cold	clear	cloudy
b	rainy	icy	calm	windy
c	cloudy	clear	cold	hot

2 WEATHER CHOICES

hot	•	•	umbrella
rainy	•	•	inside
icy	•	•	shorts

HOW TO RUN THIS PAGE

Read each weather situation aloud, then have students mark the matching weather word. Next, read the weather words and choice words aloud as students draw lines to show how weather can affect what they wear or do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WEATHER WORDS

SAY “Listen to each weather situation. Point to the words as I read them, then circle the word that describes the weather.”

ROW	SAY	STUDENTS CIRCLE
a	The air feels chilly, and you want to put on a warm coat. Which word describes the weather?	cold
b	You feel a strong breeze pushing against you. Which word describes the weather?	windy
c	You see a blue sky with no clouds. Which word describes the weather?	clear

PART 2 • WEATHER CHOICES

SAY “Listen as I read the weather words and the choice words. Draw a line from each weather word to a choice that fits that weather.”

- **hot** matches **shorts**
- **rainy** matches **umbrella**
- **icy** matches **inside**

WHAT TO ACCEPT

Circle cold in row 1, windy in row 2, and clear in row 3. Match hot to shorts, rainy to umbrella, and icy to inside.