

Needs and Neighbors

Students sort living things and match organisms with what they need.

1.12 "Organisms and environments. The student knows that the environment is composed of relationships between living organisms and nonliving components..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LIVING THINGS

a	rock	frog	water
b	plant	sand	cup

2 NEED A MATCH

fish	•	•	grass
plant	•	•	water
rabbit	•	•	rabbit
fox	•	•	sunlight

HOW TO RUN THIS PAGE

Read every word and prompt aloud, then give students time to circle or draw each line. Students show that living things have basic needs and make young, then record ways organisms depend on nonliving parts and other organisms for food.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LIVING THINGS

SAY “Listen for clues about what needs food, water, air, and can make young. In each row, I will read the words. Circle the thing that is living.”

ROW	SAY	STUDENTS CIRCLE
a	A frog needs food and water, and frogs can have young. The words are rock, frog, water. Which word names the living thing?	frog
b	A plant needs water and light, and plants can make young plants. The words are plant, sand, cup. Which word names the living thing?	plant

PART 2 • NEED A MATCH

SAY “Read the words in both columns with me. Draw a line from each living thing on the left to something it needs on the right. Some living things need water or sunlight, and some need another living thing for food.”

- **fish** matches **water**
- **plant** matches **sunlight**
- **rabbit** matches **grass**
- **fox** matches **rabbit**

WHAT TO ACCEPT

Living Things: circle frog, then plant. Need a Match: fish to water, plant to sunlight, rabbit to grass, and fox to rabbit. Accept lines that clearly connect each correct pair.