

Growing Animal Stories

Students record and talk about how a bird, mammal, and fish grow.

1.13.B "record observations of and describe basic life cycles of animals, including a bird, a mammal, and a fish; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH YOUNG

Robin

•

•

fry

Cat

•

•

chick

Goldfish

•

•

kitten

2 WHAT NEXT?

a

adult

chick

egg

b

kitten

egg

adult

c

fry

adult

egg

HOW TO RUN THIS PAGE

Before students begin, show photographs in a nonfiction book or a short video of young and adult animals. Ask students to notice how each animal changes as it grows. This sheet records what students observe and gives them a chance to describe the stages aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH YOUNG

SAY “Listen as I read each animal name on the left and each young-animal word on the right. Which young-animal word matches each animal? Draw a line to show each match.”

- **Robin** matches **chick**
- **Cat** matches **kitten**
- **Goldfish** matches **fry**

PART 2 • WHAT NEXT?

SAY “Listen to each animal story and the words in its row. Which stage comes next? Circle the word, then say the animal's stages in order with me.”

ROW	SAY	STUDENTS CIRCLE
a	A robin's egg hatches. Read the choices with me: adult, chick, egg. Which stage comes next?	chick
b	A kitten grows and becomes a grown cat. Read the choices with me: kitten, egg, adult. Which stage comes next?	adult
c	A goldfish egg hatches. Read the choices with me: fry, adult, egg. Which stage comes next?	fry

WHAT TO ACCEPT

Match Robin to chick, Cat to kitten, and Goldfish to fry. Circle chick, adult, and fry. Accept oral descriptions that place the bird as egg, chick, adult, the cat as kitten then adult, and the goldfish as egg, fry, adult.