

Listen Like Scientists

Students listen for evidence, then share ideas respectfully.

1.3.C "listen actively to others' explanations to identify important evidence and engage respectfully in scientific discussion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR EVIDENCE

a	water	music	sand
b	fell	stuck	soft
c	dark	short	taller

2 MATCH EVIDENCE

rough	•	•	sun
floats	•	•	sandpaper
shadow	•	•	cork

HOW TO RUN THIS PAGE

Read each explanation aloud twice if needed. Students listen for what was seen or tested, mark the evidence, and take turns sharing what they heard using respectful words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR EVIDENCE

SAY "Listen while I read each scientist's explanation. After you circle, tell a partner, "I heard ____." Listen while your partner speaks, then you may say, "I agree because..." or "I heard something different.""

ROW	SAY	STUDENTS CIRCLE
a	Jada says, "I think the ice is melting. I see water around it." The choices say water, music, and sand. Which word names what Jada noticed?	water
b	Leo says, "The paper clip sticks to the magnet. It did not fall off." The choices say fell, stuck, and soft. Which word names what Leo noticed?	stuck
c	Nora says, "I think the plant needs sunlight. The plant by the window is taller than the plant in the closet." The choices say dark, short, and taller. Which word tells what Nora saw?	taller

PART 2 • MATCH EVIDENCE

SAY "Listen to three classmates. Ava says, "I touched sandpaper. It felt rough." Ben says, "I put a cork in water. It floated." Cam says, "I stood in sunlight and saw a shadow." Draw a line from each word on the left to the word that matches it on the right, then tell a partner one match you heard."

- **rough** matches **sandpaper**
- **floats** matches **cork**
- **shadow** matches **sun**

WHAT TO ACCEPT

Circle water, stuck, and taller. Match rough to sandpaper, floats to cork, and shadow to sun. Accept oral sharing when a student names an observation and takes a turn listening or responds respectfully.