

Tools That Help

Students identify tools that help with a need and explain each tool's job aloud.

1.4.A "explain how science or an innovation can help others; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A TOOL

a	spoon	flashlight	book
b	book	cup	phone
c	wheelchair	hat	fork

2 HOW IT HELPS

lamp	•	•	enter
computer	•	•	see
ramp	•	•	learn

HOW TO RUN THIS PAGE

Read every printed word aloud because students may not read the choices independently. Students show which innovation can help, then use an oral frame to explain how a tool helps a person. Use a different example first, such as a zipper helping someone close a coat.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A TOOL

SAY "Can you listen to each situation and circle one tool that could help? I will read the words in every row."

ROW	SAY	STUDENTS CIRCLE
a	A room is dark. Which tool could help a person see? The words are spoon, flashlight, and book. Which word will you circle?	flashlight
b	A person wants to talk to someone far away. Which tool could help? The words are book, cup, and phone. Which word will you circle?	phone
c	A person has a hurt leg and needs help moving. Which tool could help? The words are wheelchair, hat, and fork. Which word will you circle?	wheelchair

PART 2 • HOW IT HELPS

SAY "I will read the tool words on the left and the help words on the right. Can you draw a line from each tool to the way it helps, then say, "A ____ helps people ____.""

- **lamp** matches **see**
- **computer** matches **learn**
- **ramp** matches **enter**

WHAT TO ACCEPT

Circle flashlight, phone, and wheelchair. Match lamp to see, computer to learn, and ramp to enter. Accept an oral explanation that accurately states how each matched tool helps a person.