

What Happens Next

Students predict results, watch simple tests, and connect actions to results.

1.5.B “investigate and predict cause-and-effect relationships in science;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PREDICT IT _____

a	rise	fall	stay
b	move	stop	jump
c	flat	wet	ball

2 MATCH RESULTS _____

push	•	•	ball
drop	•	•	moves
crumple	•	•	falls

HOW TO RUN THIS PAGE

Read each choice aloud so students can make a prediction before watching a classroom test. Students show cause and effect by noticing what happens after an action and by matching actions to results.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PREDICT IT

SAY “In each row, circle what you think will happen before I test it. Watch each test, then, if needed, cross out your first circle and circle what happened.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a pencil over the desk. If I let it go, will it rise, fall, or stay? Circle what you predict.	fall
b	I will push this book across the desk. Will it move, stop, or jump? Circle what you predict.	move
c	When I crumple this paper in my hands, will the paper be flat, wet, or a ball? Circle what you predict.	ball

PART 2 • MATCH RESULTS

SAY “Listen as I read the action words on the left and the result words on the right. Draw a line from each action to the result that can happen.”

- **push** matches **moves**
- **drop** matches **falls**
- **crumple** matches **ball**

WHAT TO ACCEPT

For Predict It, the final circles are fall, move, and ball. For Match Results, connect push to moves, drop to falls, and crumple to ball.