

Big, Small, More

Students compare the size of real classroom objects and the quantity in dot groups.

1.5.C "describe the properties of objects in terms of relative size (scale) and relative quantity;"

NAME _____

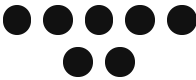
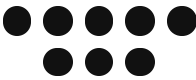
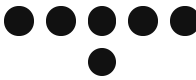
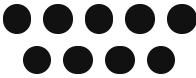
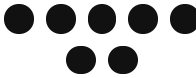
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SIZE WORDS

a	longer	shorter	same
b	longer	shorter	same
c	longer	shorter	same

2 DOT GROUPS

a			
b			
c			

HOW TO RUN THIS PAGE

Show pairs of classroom objects side by side so students can compare their relative size. Students circle a comparison word for each object pair, then circle dot groups to show relative quantity.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SIZE WORDS

SAY “I will show you a pair of classroom objects for each row. I will place them side by side with one end even. Listen to each question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the paper clip. Which word tells how the pencil is compared with the paper clip? Circle one word.	longer
b	Look at the pencil and the sheet of paper. Which word tells how the pencil is compared with the paper? Circle one word.	shorter
c	Look at these two pencils. Which word tells how the pencils compare? Circle one word.	same

PART 2 • DOT GROUPS

SAY “Look at the dot groups in each row. Listen for whether you need the group with more, fewer, or a number in between, then circle that group.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has more dots than the other two groups? Circle the dots.	7 dots
b	Which group has fewer dots than the other two groups? Circle the dots.	2 dots
c	Which group has more dots than 4 and fewer dots than 9? Circle the dots.	7 dots

WHAT TO ACCEPT

For Size Words, use a pencil and paper clip for row 1, a pencil and full sheet of paper for row 2, and two pencils of the same length for row 3. Answers are longer, shorter, same, then 7 dots, 2 dots, and 7 dots.