

Property Detectives

Teacher-led sorting by shape, color, texture, size, and weight.

1.6.A "classify objects by observable physical properties, including, shape, color, and texture, and attributes such as larger and smaller and heavier and lighter;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHAPE SORT _____

a			
b			

2 LOOK AND FEEL _____

a	red	blue	green
b	rough	smooth	bumpy
c	smaller	same	larger
d	heavier	lighter	same

HOW TO RUN THIS PAGE

Read every question aloud and give students time to look, touch, or compare before they mark. Gather a crayon, pencils, and classroom books for Part 2. Students show classification by circling one large shape or word in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHAPE SORT

SAY “Listen to each question. Look at the shapes in the row, then circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides? Circle it.	triangle
b	Which shape has four sides, with two long sides and two short sides? Circle it.	rectangle

PART 2 • LOOK AND FEEL

SAY “You will look at a crayon and a book, and you will touch your pencil. Listen to each question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the crayon I am holding. Which color word names its color? Circle it.	red
b	Touch the side of your pencil. Which word tells how it feels? Circle it.	smooth
c	Look at a classroom book and your pencil. Which word tells the size of the book compared with the pencil? Circle it.	larger
d	Hold a classroom book in one hand and your pencil in the other hand. Which word tells the weight of the book compared with the pencil? Circle it.	heavier

WHAT TO ACCEPT

Part 1 answers are triangle, then rectangle. For Part 2, hold up a red crayon for Row 1. Accept red, smooth, larger, and heavier for Rows 1 through 4.