

Parts Make It

Teacher-led paper-strip build and recording sheet.

1.6.C “demonstrate and explain that a whole object is a system made of organized parts such as a toy that can be taken apart and put back together.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	part	whole	no
b	no	whole	part

2 WRITE NUMBERS _____

pieces	
strips	

HOW TO RUN THIS PAGE

Before the lesson, cut one paper strip into three pieces for each student. Students arrange the pieces, take one away, and rebuild the strip, then mark the sheet and explain what changed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “Each of you has three paper pieces from one strip. Can you put the pieces edge to edge to make a long strip, move one piece away, and put it back? What do you notice when a piece is away and when it is back?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: part, whole, or no. What do we call one paper piece in the strip? Circle your answer.	part
b	Listen: no, whole, or part. What do we call the long strip when all three pieces are in order? Circle your answer.	whole

PART 2 • WRITE NUMBERS

SAY “How many paper pieces did you use? Write that number in the box beside pieces. How many long strips did you make? Write that number in the box beside strips.”

- Box 1 (beside pieces): **3**
- Box 2 (beside strips): **1**

WHAT TO ACCEPT

Circle part in row 1 and whole in row 2. Accept 3 for pieces and 1 for strips, plus an oral explanation that the pieces need to be together and in order to make the strip again.