

Heat Helpers

Teacher-led practice identifying everyday uses of heat.

1.8.A "investigate and describe applications of heat in everyday life such as cooking food or using a clothes dryer; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USES HEAT _____

a	bake	read	jump
b	book	dryer	ruler
c	pencil	door	heater

2 HEAT JOBS _____

bake	•	•	room
dryer	•	•	food
heater	•	•	clothes

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answers. The skill looks like noticing that heat helps with everyday jobs, then connecting a heat helper to what it helps do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • USES HEAT

SAY “Heat can help with jobs we do every day. I will read each row. Listen to the words, then circle the answer to each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which job can use heat: bake, read, or jump?	bake
b	Which machine can use heat: book, dryer, or ruler?	dryer
c	Which thing can use heat to warm a room: pencil, door, or heater?	heater

PART 2 • HEAT JOBS

SAY “Look at the words on the left and the words on the right. Draw a line from each heat helper to what it helps with.”

- **bake** matches **food**
- **dryer** matches **clothes**
- **heater** matches **room**

WHAT TO ACCEPT

Circle-row answers are bake, dryer, and heater. Match bake to food, dryer to clothes, and heater to room.