

Listen Like Scientists

Notice evidence and respond thoughtfully during a science talk.

2.3.C “listen actively to others’ explanations to identify important evidence and engage respectfully in scientific discussion.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the evidence about the plants. Circle words that show a speaker listened or responded respectfully.

Talking About Plants

- ① Ms. Chen placed two small plants by a window. One plant got water each morning. The other did not. After five days, Eli said, “The watered plant has green leaves. The dry plant’s leaves are droopy.”
- ② Nia listened without talking while Eli explained. Then she said, “I heard you notice that the plant without water has droopy leaves.” She added, “I think water helps plants stay firm because only one plant was watered.”
- ③ Omar said, “I agree that water matters. We should test more plants, though.” Ms. Chen replied, “That is a careful idea.” The class planned to use the same kind of plant and give some plants water and others none.

2 ANSWER WITH EVIDENCE Use the passage

1 What evidence did Eli share about the two plants?

2 How did Nia show that she listened to Eli?

3 What respectful idea did Omar add to the discussion?

3 YOUR TURN Your own words

A classmate says, "Our paper towel dried faster near the heater. It was dry after one hour, but the table towel was still wet." Write two sentences. First, tell the important evidence you heard. Second, respond respectfully with a science idea or question.

PART 1 • READ AND MARK

Underline the evidence about the plants. Circle words that show a speaker listened or responded respectfully. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What evidence did Eli share about the two plants?	The watered plant had green leaves, and the plant without water had droopy leaves.
2	How did Nia show that she listened to Eli?	She repeated Eli's observation that the plant without water had droopy leaves.
3	What respectful idea did Omar add to the discussion?	He agreed that water matters and suggested testing more plants.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I heard that the towel near the heater was dry after one hour, while the towel on the table was still wet. I think heat may help water dry faster, and I wonder if both towels started equally wet.

Accept answers that identify the stated observations and respectful listening moves. For Your Turn, accept two sentences that accurately restate the towel evidence and add a respectful idea or testable question.